



Sprague Board of Education
25 Scotland Road ~ Baltic, CT 06330



Cheryl Blanchard, Chairman
Carmella Turner, Secretary
Michael Smith
Terri Woronecki

Sayles School
"A Friend of Core Knowledge"

Julie Fish, Vice-Chairman
David Giroux, Public Relations
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Website
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Regular meeting, 7:00 P.M.
Wednesday, February 3, 2010

Sayles School

- I. Call to order
- II. Pledge of allegiance to the flag
- III. Record of members present
- IV. Communications – George A. Coleman, Deputy Commissioner of Education
- V. Approval of minutes of January 6, 2009
- VI. Public Comment
- VII. Financial Report 2009-2010 Budget
- VIII. Chairman's Report
 1. Next Board meeting March 3, 2010.
 2. Comments on the meeting with Deputy Commissioner George A. Coleman on January 11, 2010.
 3. Revised Board of Education members information.
 4. Mid year review Superintendent's goals.
 5. Misc.
- IX. Assistant Superintendent of Schools for Student Services and Achievement Report
 1. Misc.
- X. Principal/Technology Coordinator's Report.
 1. Enrollment, etc.
 2. Update on help to Haiti.
 3. Canterbury (K-4) visits.
 4. Misc.
- XI. Superintendent's Information
 - A. Information Items
 1. Attendance
 2. Misc.
 - B. Discussion & Action Items
 1. Discussion & Action re: Approve revision of policy 9013.
 2. Discussion & Action re: Transfer \$72,819.50 from 6140-560 Public Special Education to 6110-560 Regular Education.
 3. Discussion & Action re: Approve the Board of Education 2010-2011 operating budget.
 4. Discussion & Action re: Approve the non certified agreements.
 5. Discussion & Action re: Approve the Principal/Technology Coordinator's contract for the 2010-2011 year and authorize Cheryl Blanchard to sign contract.

6. Discussion & Action re: Approve the Assistant Superintendent of Schools for Student Services and Achievement's contract for the 2010-2011 year and authorize Cheryl Blanchard to sign contract.
7. Discussion & Action re: Approve the Superintendent's contract for the 2010-2011 year and authorize Cheryl Blanchard to sign contract.
8. Discussion & Action re: Approve the 8th grade trip to Boston May 7, 2010.
9. Discussion & Action re: Approve job description for Director of Maintenance.

XII. Committee Reports

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|-----------------|-------------------|----------------------|
| A. Policy | C. Hot Lunch | E. Maintenance |
| B. Negotiations | D. Transportation | F. Health & Wellness |

XIII. Invoices

XIV. Adjournment

SPRAGUE BOARD OF EDUCATION
GOALS 2006-2011 FOR 21ST CENTURY LEARNERS AND TEACHERS

Goal 1: Increase student achievement.

Objectives

- A. Provide quality, standards-based, culturally responsive and relevant curriculum for our preK-8 students (including the Core Knowledge sequence).
- B. Insure teachers and administrators provide relevant, meaningful and engaging instruction to meet the needs of our preK-8 students (including intervention, enrichment, and interdisciplinary instruction).
- C. Support the four basics that students and staff need in order to succeed: outstanding teaching, sufficient and well-designed learning time and strong accountability to make sure both money and time are used well and that our students are getting ahead.

Goal 2: Achieve resource equity and equality of opportunity; reduce racial, ethnic and economic isolation.

Objectives

- A. Provide full-day kindergarten.
- B. Provide a quality pre-school program.
- C. Extend opportunities for learning in preK-8 for students in need.
- D. Develop alternatives to meet the needs of underperforming students.
- E. Support a physically, emotionally, socially safe and healthy learning and teaching environment for students and staff.
- F. Provide world language and international knowledge/awareness education across all grade levels.

Goal 3: Encourage greater parental/family involvement at Sayles School at all grade levels.

Objective

- A. Engage families meaningfully in the success of all students (from attendance to homework, etc.).

Adopted September 6, 2006

Revised August 15, 2007

**SAYLES SCHOOL
MISSION STATEMENT**

The mission of the Sprague Public School Community is to provide a center of learning which encourages participation in challenging learning activities by providing a safe environment, relevant curriculum, cultural literacy, diverse opportunities, guidance for the future and family engagement.