

Sprague Public School District
Reopening Plan
Review December 2021

The Sayles School Reopening Committee approved this Reopening and Continuity of Service Plan on June 15, 2021. The Sprague Board of Education approved the tenets of the plan at their June board meeting. The Reopening Committee invites the Sayles School staff to review and comment on the plan. All comments should be sent to William Hull, Superintendent at whull@spraguek12.org. Thank you.

The following is the Sprague Public School's 2021/22 School Reopening and Continuity of Service Plan as required by the American Rescue Plan. This plan was developed by an open committee of the Sayles School staff and made public so that the Sprague community had an opportunity to have input regarding the plan. This plan is considered an addendum to the 2020/21 Reopening plan.

- **Health and Safety**

- The district will follow all Connecticut Department of Public Health's recommendations regarding:
 - Wearing Masks
 - Physical Distancing
 - Hygiene
 - Hand washing
 - Screening
 - Ventilation
 - Sanitation
 - Cohorting
 - Contact tracing
 - Vaccinations- follow Connecticut State law

It is understood that the first priority of the Sprague Public School District is the health and safety of the school community. It is also understood that current recommendations and requirements may change throughout the school year. If these recommendations and requirements change, parents and staff will be informed as soon as possible.

- **Parent Support and Engagement**

An additional priority of this plan is to ensure that parents, as well as community members, are informed and allowed a voice in the reopening of the school. With this in

mind, below are the minimum strategies that will be applied during the 2021/22 school year.

- The 2021/22 Reopening Plan will be posted on Sayles School's website. Any changes to this plan will be posted on the school's website as soon as they are approved. Parents will be notified of the plan and any changes as soon as the plan has been posted.
- The reopening plan will be reviewed at a minimum of every six months or when conditions in the community and/or school change.
- Free breakfast and lunch will be provided for all students throughout the 2021/22 school year. Parents will be notified before the start of the 2021/22 school year that there will no charge for breakfast and lunch.
- Summer school will be provided to all students who fall below set academic standards. Transportation to and from summer school will be provided to students at no cost. Breakfast and lunch will be provided to students attending summer school at no cost.
- During the 2021/22 school year, the district will conduct open parent focus groups to help improve the plan.
- Sprague BOE will approve the Reopening Plan. The Sprague Board of Education at their June 2021 regular meeting approved the tenets of this plan.
- The district will follow state requirements regarding providing remote learning opportunities. However, the district believes that long term in-person, in school instruction is best for students. When needed, the district will provide internet and technology support for students who participate in remote learning.
- The district will provide parent workshops to help foster educational opportunities for students. These may include workshops on encouraging young readers, technology and math instruction.

- **Staff Professional Development**

The district believes that systematic and on-going professional development is essential for the growth of educators. The district will seek input regarding professional development from the entire staff. Professional development may include:

- Following research based practices
- TEVAL setting goals on student learning
- Technology
- Options to address absenteeism
- SRBI
- Distance Learning
- Social Emotional Learning. Professional development on the effects of trauma on students is being planned for the beginning of the 2021/22 school year.

- **Response to students: Social Emotional Learning and Support**

The district believes that students learn best when they feel safe and secure.

- The school system has already increased supports by increasing the hours of the school's social worker. Using grants, the school will provide increased supports (social worker, school psychologist) during the summer.
- The district will explore a SEL curriculum and also explore embedding SEL into new curricula.
- As part of the district strategic plan, the district is exploring partnering with outside social agencies to establish a school based health clinic to provide both medical and behavioral health services to students.
- The district will provide increased co-curricular activities, including sports and afterschool activities.
- The district has two trained CBITS (Cognitive Behavioral Interventions for Trauma in School) personnel. For the 2021/22 school year, the number of students receiving CBITS supports will double.
- The district will provide parent workshops on social emotional learning.

- **Increase student learning**

- During the summer of 2021 and 2022, summer school will be provided to students that do not meet set academic standards.
- The district will conduct a review of IEP services to determine how the district's COVID response affects these services for students.
- The district will explore extended day programs to support students.
- Technology will be provided when needed to help improve student learning.
- The district will continue to enhance SRBI services and programs. The district has already hired additional interventionists for the 2021/22 school year. When possible, these interventionists will work in classrooms to support student learning.
- Starting in the 2021/22 school year, special education teachers will co-teach in regular education classrooms.

- **Curriculum and Instruction**

- The district will form committees to revise curriculum to incorporate Common Core State standards. The math curriculum will be revised during the summer of 2021.

- Positive Behavioral Interventions and Supports (PBIS) will be fully implemented at the start of the 2021/22 school year. A staff committee will complete the district's PBIS plan during the summer of 2021.
- The district will explore purchasing a school-wide Social Emotional Learning SEL program.
- During the 2021/22 school year, a committee will be formed to examine current grade groupings for multi-age classrooms.